Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

Z22-3100UH0-1

3100UH0-1

MONDAY, 13 JUNE 2022 – MORNING

HISTORY

Unit 2: Study in Depth
History with a European / World Focus

2D. Changes in South Africa, 1948-1994

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**6**	
2.	**8**	
3.	**8**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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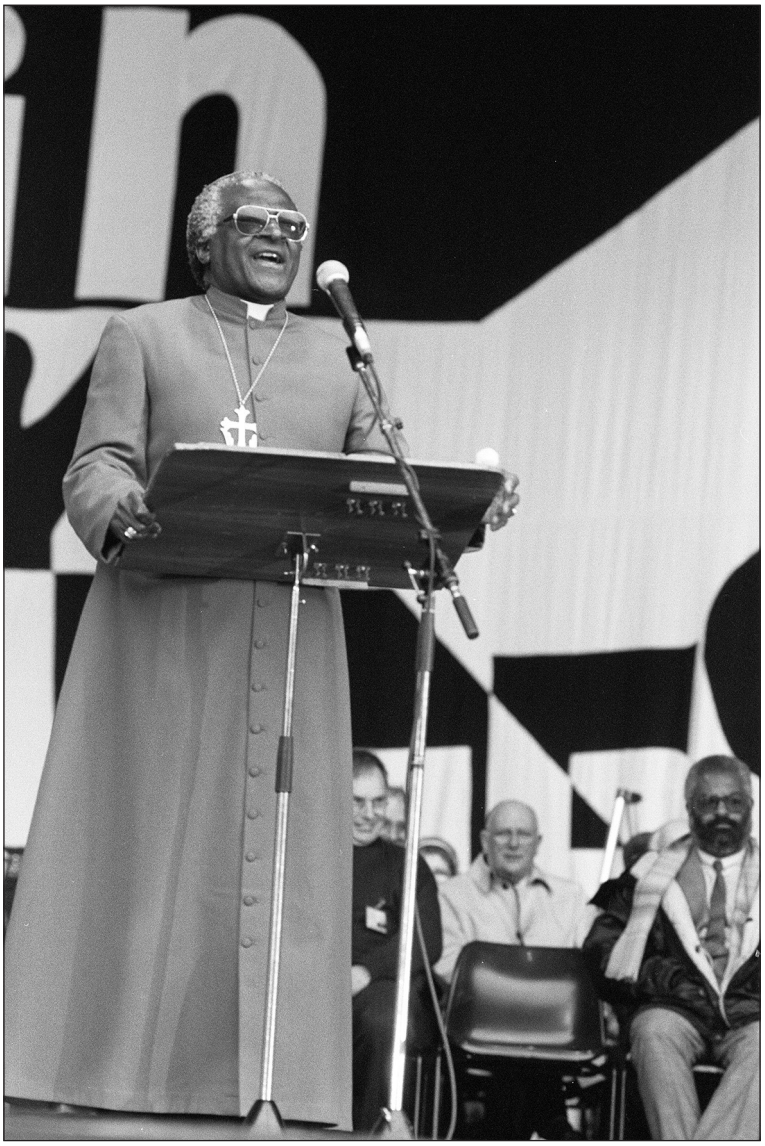
Answer **all** questions.

QUESTION 1

This question is about the role of key individuals.

Study the source below and then answer the question which follows.

Source A



[A photograph showing Desmond Tutu addressing a crowd at a sports stadium in the United Kingdom in 1989]

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Use Source A and your own knowledge to describe the role of church leaders in the campaign against apartheid. [6]

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4

2

Total

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QUESTION 2

This question is about the effects of the apartheid system.

Describe segregation in South African society. [8]

8

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QUESTION 3

This question is about the ending of the apartheid system.

Study the source below and then answer the question which follows.

Source B

[A photograph published worldwide showing Nelson Mandela and F W de Klerk sharing the Nobel Peace Prize in December 1993]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 4

This question is about the apartheid system.

Study the sources below and then answer the question which follows.

Source C

> The government believes in the supremacy of the European in his own area, and equally the supremacy of the Bantu in his. There is no policy of oppression by white South Africans only the desire to help the Bantu develop in their own direction. The policy of separate development is for the benefit of everybody.

[Dr Hendrik Verwoerd, Minister of Native Affairs, in a speech to the National Party government in 1950]

Source D

> Inside this closed world there is no sign, not the slightest suggestion of democratic rule…. the method of government is unequal and unfair. Bantustan policy quite simply makes our chiefs into puppets of the white leaders.

[Albert Luthuli, leader of the ANC addressing supporters at a meeting in 1959]

Which of the sources is more useful to an historian studying the creation of self-governing homelands and Bantustans? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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6

6

Total

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QUESTION 5

This question is about changes to the apartheid system.

To what extent were the actions of black South Africans responsible for changes to the apartheid system during the presidencies of Botha and de Klerk? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for question **5** only:

4

12

Total

SPaG

3

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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